



38011/CAS/JOH
27/04/2020

Dear Parents and Carers of Year 11 students,

Year 11 Extended Bridging Work

To support your son/daughter's transition to A-Level and other post 16 studies, we are pleased to inform you about the release of 'bridging work' for all our Nower Hill Year 11 students. This bridging work has been designed specifically for our students this year in light of the need to provide a substantial amount of good quality work for students who are at home for an extended period of time due to school closure.

The bridging work is compulsory for all students and is available on the Year 11 Student Landing Page on Google Drive. A link to the work is [here](#) and the work has also been set on Show My Homework.

There are two parts of the bridging work: the first part is subject-related bridging work and the second part is a series of activities relating to managing the transition to post-16 study. Both parts should be completed by all students no later than Thursday 20th August (GCSE results day).

Subject specific bridging work

On the Year 11 Student Landing Page, underneath the message board, students will find links to bridging work for every subject we offer at A-level. Students should complete all the tasks for each subject they have chosen to study next year. If students are unsure about their subject choices (for example if they are still making a decision between two subjects), they should complete the bridging work for both subjects. By doing the bridging work, it will help them decide which subject suits them better.

Teachers have designed the bridging work to link directly to the A-level specification and will provide students with a very strong foundation of knowledge with which to start their A-levels. The content of the bridging work will be examined as part of the baseline assessments which students will sit at the end of September/beginning of October. The baseline assessment results will be sent home to parents and form part of the students' first tracking report. It is therefore vital that students take the bridging work seriously and complete it to the best of their ability.

The bridging work will take around 15 hours per subject to complete. In order to support students, teachers have provided a guide to the amount of time that should be spent on each task. Students should not attempt to complete all the tasks in one go or in a hurry just before the deadline as this would be unmanageable, not to mention very stressful! Students should be developing their skills as independent learners at A-level and **should aim to complete at least one task every day in each of their subjects**. If your son/daughter is going to college in September, we have provided links to online



courses that will provide a good foundation for college education. Links to the courses are on the Year 11 Student Landing Page underneath the Transition bridging work.

As far as possible, teachers have produced bridging work which does not require students to purchase textbooks or print off vast quantities of worksheets. The bridging work booklets should therefore be saved to the student's computer to be completed electronically, or students should write the answers to questions on paper by hand.

Transition to post-16 study bridging work

The second part of the bridging work relates to managing the transition to post-16 study and should be completed by all Y11 students, whatever their destination in September. This transition bridging work contains 7 separate tasks, each of which should take around 1 hour 30 minutes to complete. This work will be checked by the student's tutor in September. In addition, students should follow the Managing My Money for Young Adults Open Learn course, which is up to 24 hours of study. We hope students will be interested in these tasks and will help them develop their life skills.

In case students have any questions about the bridging work or have difficulty accessing it, we have set up a dedicated email address for students to use, which is bridgingwork@nowerhill.harrow.sch.uk. We will monitor this email address on a regular basis and endeavour to respond to queries as soon as possible.

We hope our students find the bridging work challenging but enjoyable and we wish them the very best of luck in completing it.

Yours sincerely

Chris Stratton
Assistant Headteacher KS5,
Head of 6th Form