

## 1) The Faculty/Department Context and Line Management Structure:

FACULTY CONTEXT		
<i>Numbers in brackets indicate where corresponding whole school objectives are being achieved.</i>		
STAFF CODE	NAME	FACULTY RESPONSIBILITIES
		Head of Social & Economic Studies Faculty
ED	Emily Dodd	Head of Psychology and Child Development & Care (Maternity Leave)
HPP	Himesh Patel	Head of Economics
JF	Jennifer Fletcher	Head of Citizenship & PSHE, Joint Leader of Young Enterprise
JS	Janine Sabbagh	Acting Head of Psychology and Child Development & Care
LSa	Lyll Sahadow	Head of Business Studies
LSS	Leila Sarris	Head of Sociology
CAS	Christopher Stratton	Head of Law
HT	Hayley Tang	KS4 Business Co-ordinator, Joint Leader of Young Enterprise
LTE	Lucy Temple	SES Achievement & Interventions Coordinator, Business Studies / Economics
FI	Faiza Issa	Citizenship (from January 2019)
SHa	Samina Hafizi	Psychology / Child Development & Care
LV	Louise Voden	Economics
MM	Michelle Morahan	Admin Assistant
<p><b>Facilities:</b>            The Social &amp; Economic Studies Faculty benefits from 8 specialist teaching rooms that all are equipped with Promethean electronic whiteboards and visualizers. A majority of rooms have ActivSlate technology to encourage teacher mobility and support behaviour management (7). We have three sets of LearnPads to enhance teaching and learning in classrooms. We also have access to a whole-school ICT suite for Child Development &amp; Care which retains assessment through coursework, and any other lessons that require word processing facilities that are better suited to a PC than a tablet.</p>		

## 2) Curriculum Plans

SOCIAL AND ECONOMIC STUDIES		
<p><b>Years 7 and 8 (Key Stage 3)</b></p>	<p><b>Core Citizenship</b>            All students are grouped in mixed ability form classes and study a course incorporating Citizenship &amp; PSHE. Provision is planned to take account of the English National Curriculum for Citizenship as well as the PSHE Association non-statutory guidance for effective teaching of PSHE (4). Citizenship places great emphasis on the development of student articulacy through teaching and learning activities and termly assessed presentations (1)</p> <p>Students study the following units across Key Stage 3:            Unit 1: Democracy &amp; Parliament                      Unit 4: Politics, Elections and Voting            Unit 2: Personal Safety                                      Unit 5: Healthy Living            Unit 3: Responsibilities &amp; Liberties                      Unit 6: Britishness &amp; Identity (6)</p>	<p><b>1 x 50 minute lesson per week</b></p>
<p><b>Year 9 (Key Stage 4)</b></p>	<p><b>Edexcel GCSE Business (1BS0)</b>            Students have the opportunity to take Business as an optional GCSE subject. In Year 9, as an introduction to Business, students study entrepreneurship, human resources, operations, finance (3) and marketing. Units are assessed through a mixture of projects and written tests, with research for the projects forming the homework which develops students' ability to conduct independent enquiry. (6)</p> <p><b>Edexcel GCSE Citizenship Studies (1CS0)</b></p>	<p><b>GCSE Business</b></p>

	<p>In Year 9 students can choose to study a full course GCSE in Citizenship Studies in addition to the core provision. GCSE Citizenship equips students to take responsible citizenship actions and play a positive role in public and democratic life as informed and active citizens. Students learn about power, democracy, the operation of government and the legal system, and the role of the UK in the wider world. A close focus is paid to opportunities for engagement in Active Citizenship, especially through events in school and the wider community. <b>(6)</b></p> <p><b>CACHE Level 2 Award in Child Development and Care (CDC) (600/6644/1)</b> This qualification provides the opportunity to gain a vocational qualification that gives a basic introduction to the sector and is aimed at a range of learners who wish to be introduced to childcare and development for children aged 0-5 years. During Year 9, students will focus on Making Healthy Choices for Children, Supporting Children’s Language and Literature Development <b>(3)</b> and Promoting Children’s Positive behaviour. <b>(6)</b></p> <p><b>Core Citizenship</b> In Year 9 all students continue to study Citizenship &amp; PSHE with the course now incorporating elements of the Key Stage 4 National Curriculum as well as PSHE Association guidance. Citizenship places great emphasis on the development of student articulatory through teaching and learning activities and termly assessed presentations <b>(1)</b>. The following units are studied: Unit 7: Families, Friends &amp; Relationships (incorporating Sex &amp; Relationships Education) <b>(4)</b> Unit 8: Campaigning &amp; Pressure Groups Unit 9: Conflict &amp; Controversy <b>(6)</b></p>	<p><b>GCSE Citizenship,</b></p> <p><b>CACHE CDC</b></p> <p><b>3 x 50 minute lessons per week</b></p> <p><b>Core Citizenship</b></p> <p><b>1 x 50 minute lesson per week</b></p>
<p><b>Year 10 and 11 (Key Stage 4)</b></p>	<p><b>Edexcel GCSE Business (1BS0)</b> In Year 10, students continue to focus on the key functions of a business with particular emphasis on business start-ups. They also study the external influences on larger firms and the role of governments and the EU. In Year 11 students examine how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Students will also consider the impact of the wider world on the decisions a business makes as it grows and will be introduced to national and global business contexts. This new specification is assessed entirely by two terminal examinations in Year 11. <b>(6)</b></p> <p><b>Edexcel GCSE Citizenship Studies (1CS0)</b> In Years 10 and 11 students continue to learn about the key themes in Citizenship and explore and learn about different controversial and topical issues with political, social, ethical, economic and environmental dimensions in local to global contexts. They will experience taking citizenship action and learn from trying to make a difference themselves. The course is assessed entirely by terminal examination in Year 11.</p> <p><b>CACHE Level 2 Award in Child Development and Care (CDC) (600/6644/1)</b> This qualification consists of 3 units: two graded A*- D Assessment Tasks; and a Synoptic Assessment unit which is assessed via a Multiple Choice Paper. In Year 10 students will focus on their two assessments. Topics for these two years will cover Development and Well-being 0-5 years and Child Care and Development 0-5 years. In Year 11 students prepare for a synoptic final examination which takes the form of a multiple choice paper. <b>(4)</b></p> <p><b>Core Citizenship</b> The core Citizenship course concludes in Year 10. The following units are studied: Unit 10: Crime &amp; Law <b>(9)</b> Unit 11: Drugs &amp; Society <b>(4)</b> Unit 12: World of Work (Careers &amp; Financial Literacy)</p>	<p><b>GCSE Business</b></p> <p><b>GCSE Citizenship,</b></p> <p><b>CACHE CDC</b></p> <p><b>3 x 50 minute lessons per week</b></p> <p><b>Core Citizenship</b></p> <p><b>1 x 50 minute lesson per week</b></p>

<p><b>Year 12 and 13 (Key Stage 5)</b></p>	<p>The majority of 6<sup>th</sup> Form students are studying SES subjects for the first time at A-Level. Students in all A-Level subjects are set 3 hours of weekly homework and 2 hours of guided independent study activities. <b>(2)</b></p> <p>Students are offered frequent high quality feedback on their work with formative assessment outlined in a schedule for each subject. All assessed work is closely related to examination specifications, either with past paper or model exam questions. <b>(2, 11)</b></p> <p><b><u>A-Level Courses</u></b></p> <p>All courses are assessed by terminal examination in Year 13 for all units. Students are taught to full A-Level specifications from the beginning of their courses and sit internal assessments throughout the course to provide indicators of progress. Substantial mock exams are sat in February and June of Year 12. <b>(2, 11)</b> Students will be able to sit the AS exam in Law at the end of Y12 if they are not continuing with the subject in Y13, but this will not be possible in the other SES A-level subjects.</p> <p><b><i>Edexcel A-Level Business (9BS0)</i></b></p> <p>A-Level Business is designed to provide students with the opportunity to gain a holistic understanding of business in a range of contexts. The aim of the course is to develop a critical understanding of organisations and their ability to meet society's needs and wants. In addition to this, students will be afforded the opportunity to acquire a range of relevant business skills, including decision making, problem solving, the challenging of assumptions and critical analysis and applying numerical skills in a range of business contexts <b>(3)</b>. Students are expected to stay up to date with global business and overseas markets and lessons support the development of a critical understanding of business behaviour, ethical dilemmas and responsibilities faced by organisations and to generate enterprising and creative approaches to business opportunities, problems and issues.</p> <p>Students study the following units:  9BS0/01: Marketing, People and Global Businesses (35% of qualification)  9BS0/02: Business Activities, Design &amp; Strategy (35% of qualification)  9BS0/03: Investigating Business in a Competitive Environment (30% of qualification)</p> <p><b><i>Edexcel A-Level Economics A (9EC0)</i></b></p> <p>Economics is the study of how we use our scarce resources to decide what we produce, how much we produce and who gets it. This regularly results in difficult and challenging choices that have to be made, both as individuals and as a society. Students will acquire the knowledge and skills necessary to enable them to evaluate the decisions of governments and firms, the words of the press and politicians, and comment on any aspect of human behaviour that affects the allocation of resources and the welfare society. <b>(6)</b> It is a lively subject full of debate, opinion and conjecture, making it an intriguing prospect for the intellectually curious. Students are expected to stay up to date with current affairs and lessons support the development of a critical understanding of economic theory, policy dilemmas and conflicts faced by governments in attempts to achieve economic objectives.</p> <p>Students study the following units:  9EC0/01: Markets &amp; Business Behaviour (Microeconomics) (35% of qualification)  9EC0/02: The National &amp; Global Economy (Macroeconomics) (35% of qualification)  9EC0/03: Microeconomics &amp; Macroeconomics (30% of qualification)</p> <p><b><i>OCR A-Level Law (H415)</i></b></p> <p>The A-level law course gives students a thorough understanding of the English legal system, including the civil and criminal courts, the legal professions and access to justice. Learners study law making methods and their underpinning concepts, developing an understanding of legal method and reasoning as used by lawyers and the judiciary. Students learn the rules and general elements of criminal law and the law of tort and learn how to apply their legal knowledge to scenario-based situations. They develop the ability to construct and communicate legal arguments by reference to appropriate legal authorities and gain a critical awareness of the present state of the law through analysis</p>	<p><b>6 x 50 minute lessons per week</b></p>
--	--	--

	<p>and discussion. The study of Human Rights law has been introduced into the specification for the first time and specific rights are explored in detail, as well as the restrictions upon those rights and the process of enforcing them through the courts. Towards the end of the course, learners explore the nature of law in a wider context and develop their understanding of how the law interacts with morality, justice, society and technology. <b>(6)</b></p> <p>Students study the following units:  H415/01: The Legal System and Criminal Law (33% of qualification)  H415/02: Law Making and the Law of Tort (33% of qualification)  H415/03: Further Law (33% of qualification)</p> <p><b>Edexcel A-Level Psychology (9PS0)</b>  Psychology is the scientific study of human mind and behaviour: how we think, how we act, react and interact individually and in groups. A-level Psychology enables students to develop an appreciation of the scientific nature of psychology, and allow them to engage in contemporary debates through an understanding of research. Students gain an essential knowledge and understanding of different areas of the subject and how they relate to each other <b>(6)</b>. A series of short and manageable practical experiments and statistical tests allow students to develop an active knowledge of the scientific aspects of psychology. Students will consider how human behaviour is explained from a variety of perspectives: <i>Social, Cognitive, Biological and Behaviourist</i>. They will learn that many of the problems faced by the modern world are rooted in human behaviour, so the psychological insights we gain help provide solutions – as such, students are expected to read widely and continuously engage in academic literature.</p> <p>Students study the following units:  9PS0/01: Foundations in Psychology (35% of qualification)  9PS0/02: Application of Psychology (35% of qualification)  9PS0/03: Psychological Skills (30% of qualification)</p> <p><b>AQA A-Level Sociology (7192)</b>  A-Level Sociology offers students the opportunity to develop the essential knowledge and understanding of central aspects of sociological thought and methods. It is designed to encourage students to demonstrate the application of a range of skills and consider the integration of key sociological themes: socialisation, culture and identity, social differentiation, power and stratification. Students are expected to read widely in order to develop a critical understanding of sociological theory and its relevance to contemporary society. Our well-resourced subject library supports students in their engagement with academic literature <b>(3)</b>. Students consider a number of challenging sociological problems and develop critical insights as to whether and how sociology should inform public policy making.</p> <p>Students study the following units:  7192/01: Education with Theory &amp; Methods (33% of qualification)  7192/02: Topics in Sociology (33% of qualification)  7192/03: Crime and Deviance with Theory &amp; Methods (33% of qualification)</p>	
--	--	--

**EXTRA-CURRICULAR PROVISION IN THE SOCIAL & ECONOMIC STUDIES FACULTY**

Extracurricular provision in the faculty aims to enhance students’ engagement with the world around them in preparation for working life and to encourage future happiness and prosperity.

The Alan Senitt Memorial Trust Future Leaders Programme is well established and offers significant development opportunities for Year 10 students including collaborative work with peers in schools across North London. **(18, 19)**

Educational visits take place each year from KS3-5 including to the Houses of Parliament and Old Bailey/Royal Courts of Justice. We work closely with higher education institutions to offer visits to Social Sciences departments including Manchester University **(18)**. Psychology students are able to visit Auschwitz as part of their study of Social Psychology.

Students are encouraged to participate in subject related events and competitions including the Coca Cola Enterprise Challenge (Business) and SES Debate Club. Nower Hill students participate in the BBC News School Report process following first entry in 2015. Additionally, key public events related to areas of study in the faculty are fully embraced with events such as General Election 2017 and EU Referendum 2016 being staged as 'mock' events in school. **(19)**

We have a flourishing Young Enterprise programme run by two members of staff which enhances students' understanding of business and enterprise and offer an opportunity to develop crucial entrepreneurial skills as well as participation in local and regional competitions. **(19)**

