

## How do we identify students with Special Educational Needs?

Students joining Nower Hill in Year 7 undergo assessments of their reading and spelling ages as well as sitting Cognitive Ability Tests (CATs). This baseline data alongside primary school liaison, meetings with parents/carers, classroom based assessments in addition to monitoring over time allows us to build a rich picture of the needs of the students.

In line with the SEN Code of Practice (2015) classroom teachers take on a graduated approach continually assessing, planning, implementing and reviewing their approach to teaching your children. If a potential barrier or need is identified the cyclical process becomes more personalised. Despite quality first teaching, if a child is still not making expected progress we will begin the process of investigating and identifying more specific needs.

As parents, of course, you may contact a subject teacher directly if you have a concern in a particular subject area, your child's Form Tutor, Year Coordinator or a member of the Inclusion Faculty.

