

1) The Faculty/Department Context and Line Management Structure:

FACULTY CONTEXT		
<i>Numbers in brackets indicate where corresponding whole school objectives are being achieved.</i>		
STAFF CODE	NAME	FACULTY RESPONSIBILITIES
IP	Ian Parker	Joint Head of Sports Studies Faculty 2018/2019 (i/c GCSE PE)
TMu	Thomas Murrell	Joint Head of Sports Studies Faculty 2018/2019 (i/c Core PE)
ER	Emily Reynolds	Responsibility for Head of Enrichment and Sporting Events
SAS	Samantha Sheppard	Class teacher (NQT+2)
FW	Fiona Ward	Class Teacher
MGa	Michael Gallop	Class Teacher
JBB	Jack Brooks	Class Teacher (NQT+ 2)
TBC	TBC	Faculty Teaching and Learning Assistant
TBC	TBC	Faculty Teaching and Learning Assistant
TBC	TBC	Faculty Teaching and Learning Assistant
<p><b>Facilities:</b>            The Sports Studies faculty is very well resourced with 1 All Weather Field, 6 Tennis Courts, 6 Netball Courts, two tiered grass playing fields, a multi-purpose sports hall, Fitness Suite, and Gymnasium. (16)</p>		

## 2) Curriculum Plans

<b><u>SPORTS STUDIES</u></b>		
<b>Year 7 &amp; 8 (Key Stage 3)</b>	<p>In Year 7 and 8, we offer a balanced PE curriculum to all students following the national curriculum <b>(6)</b>. The focus is skill development, developing a healthy body and knowledge of how to maintain a healthy, active lifestyle. Students enjoy PE and activities include:</p> <ul style="list-style-type: none"> <li>• Road run in first lesson of every term</li> <li>• Football, rugby, netball, table tennis, trampolining, health and fitness, gymnastics, tennis, softball or rounders and athletics (sprints, middle distance pace running, high jump, relays, shot putt, javelin)</li> <li>• These sports have been specifically selected due to their direct links to the GCSE specification.</li> <li>• Baseline testing is carried out in the first half term of Year 7 on a range of activities to establish which set the students will be in. Students are assessed out of 10 at the end of each half-term for each activity and this is recorded on a system called 'Track PE'. Set changes occur termly.</li> </ul>	<b>2 x 50 minute lessons per week</b>
<b>Year 9-11 CORE (Key Stage 4)</b>	<p>In Year 9, students learn some new sports and get to try a range of activities throughout the year to inspire them to continue with sport. The focus is skill development, developing a healthy body and knowledge of how to maintain a healthy, active lifestyle <b>(4)</b> The aim is to inspire a lifelong love of health, exercise and sport in the students by giving them a choice of a recreational pathway. Students enjoy PE and activities include:</p> <ul style="list-style-type: none"> <li>• Road run in first lesson of every term</li> <li>• Football, rugby, netball, lacrosse, table tennis, trampolining, health and fitness, gymnastics, tennis, softball or rounders, athletics (sprints, middle distance pace running, high jump, relays, shot putt, javelin)</li> </ul> <p>The Year 10 core programme is designed to focus on participation and recreational performance. Students have a choice of 3 guided pathways: games, mixed and individual. All students will have a half-term on each activity. Activities range from: football, netball, basketball, trampolining, table tennis, handball, fitness suite, rugby, lacrosse, hockey and bench ball. All Year 10 students have the opportunity to gain a nationally-recognised qualification in sports leadership. Students follow a 10 week programme culminating in a one hour assessment where they have to plan and lead a coaching activity of their choice to a group of Year 7 students. All Year 9 students have the opportunity to gain some basic lifesaving skills during their core options programme. The course follows 6 modules on: immediate temporary care, cardiac arrest, bleeding, choking, CPR and heart attacks. The course lasts 8 weeks and is a valuable learning experience for the students.</p> <p>The Year 11 core programme is designed to focus on participation and recreational performance. Students have a choice of 3 guided pathways: games, mixed and individual. All students will have a half-term on each activity. Activities range from: football, netball, basketball, trampolining, table tennis, handball, fitness suite, rugby, lacrosse, hockey and bench ball. Year 11 students also receive 3 weeks of formal dance training for the Valentines Ball every year as a part of their core PE lessons. <b>(2,6)</b></p>	<b>2 x 50 minute lessons per week</b>
<b>Year 9-11 GCSE (KS Stage 4)</b>	<p><b><u>GCSE Physical Education (OCR, J587)</u></b></p> <p>Students who have opted to take GCSE Physical Education as an option will study the OCR syllabus (J587 first examination July 2018) which is 60% theory and 40% practical assessment. <b>(2,6)</b></p> <p>In Year 9 and 10 students are taught in sets for theory as a supportive measure. The aim is to give all students a working environment that suits their individual needs and classwork and homework is tailored to those specific needs. All students will be challenged accordingly and will have the opportunity to move set as the year goes on depending on their effort and progress.</p>	<b>3 x 50 Minutes per week</b>

	<p>In Year 11, the theoretical content is taught in core block in two mixed ability classes not in sets. This gives the faculty more flexibility and access to the facilities to complete final practical assessments and prepare for the final cluster moderation in the May/June of year 11.</p> <p><b>Theoretical and Scientific content</b> The course content covers a diverse range of scientific topics from understanding the functions of the skeletal and cardio-vascular systems to the impact of diet on performance and the use of data to analyse sports performances.</p> <p><b>Practical activities</b> Students will follow a programme of practical activities throughout the year. There will be one practical lesson each week and the activities will change each half term. The activities offered are: rugby, netball, football, basketball, cricket, rounders, softball, trampolining, table tennis, athletics, personal survival and fitness.</p> <p><b>What will be the key assessments?</b></p> <ul style="list-style-type: none"> <li>• Short answer questions every week as HW and in lessons</li> <li>• 6 mark extended questions every half term in line with yearly topics below</li> <li>• End of topic tests every half term in line with the half term topic</li> <li>• Each half term students will be assessed in a practical activity</li> </ul> <p><b>Year 9</b>-Focus on Paper 2 topics-Health, Fitness and Wellbeing, Socio-Cultural Influences and Sports Psychology.</p> <p><b>Year 10</b>-Focus on Paper 1 topics-Applied Anatomy and Physiology and Physical Training.</p> <p><b>Year 11</b>-Focus on the Analysis and Evaluation Controlled Assessment and revision.</p>	
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**EXTRA-CURRICULAR PROVISION IN THE SPORTS STUDIES FACULTY**

The faculty prides itself on giving a wide range of extracurricular sporting opportunities to students. An average of 120 hours of sport every half term is provided to enrich the lives and health of our students. All clubs are fully inclusive. We compete at local, county and national level. The faculty enters every competition we can, providing a good balance of recreation and competitive sport. (19)

In the Autumn term there are football, netball, basketball, badminton, handball, trampolining and fitness clubs available for all year groups and for boys and girls. In the Spring term there are also rugby, indoor athletics and basketball clubs in addition to the aforementioned clubs. In the Summer term we offer rounders, athletics and cricket clubs.