

My child has sensory and/or physical needs.

This section covers students who have difficulties with:

- Vision
- Hearing
- Gross motor coordination
- Fine motor coordination
- Self-organisation for daily living
- It includes conditions such as cerebral palsy, physical injury, dyspraxia

NB. Please see speech, language and social communication section for sensory issues relating to ASD/Asperger Syndrome

All students at Nower Hill High School can access:

- Quality first teaching with appropriate differentiation (including best SEN practice)
- Visual aids to support key vocabulary, concepts and themes
- School adheres to guidelines on physical access
- Access to homework support clubs
- Accelerated Reader Programme
- Access to assessment for identification of significant needs
- Dedicated and caring staff who value all students regardless of ability

Support for targeted groups of students may include:

- Medical Care Plans
- Handwriting / fine motor / keyboard skills training
- Group discussions and information giving from our qualified school nurse
- Access to assistive technology, software, iPad applications and coloured keyboards
- Access to Teaching Assistant support
- Access to 1:1 support with School Nurse
- Transition Group

Targeted individual support many include:

- Personalised support plans
- Access to a Strand Manager who leads on hearing and visual impairment
- 1:1 Outside Agency support from Advisory Teachers
- Individual handwriting / fine motor / keyboard skills training
- Specialist equipment and materials, such as low vision aids and enlarged adapted resources
- Access to assistive technology, software, audio digital books and iPod applications
- Targeted TA support for complex medical needs, including practical support
- Exam Access Arrangements