

My student has difficulties with speech, language and social communication

This can include:

- Understanding language
- Using language
- Understanding how to communicate socially with other people
- Conditions include: Specific Language Disorder, ASD/ASC (Autism), Asperger Syndrome, speech sound disorders/delay
- Stammering – advice given to families about how to access support from outside agencies
- Please see separate section of the website for EAL (English as an Additional Language) services in the school

What can Nower Hill High School offer?

All students at Nower Hill High School can access:

- Quality first teaching with appropriate differentiation (including best SEND practice)
- Visual aids to support key vocabulary, concepts and themes
- Access to homework support clubs
- Year 7 Oracy programme
- KS2 to KS3 transition support via tutor programme
- Access to assessment for identification of significant needs

Support for targeted groups of students may include:

- Assessment and identification of language need and feedback to parents and staff
- Small group sessions in the Inclusion Centre with specialist teacher/Teaching Assistant/Speech and Language Therapist Modules include; vocabulary, inference and deduction and language building blocks
- In class Teaching Assistant support in some lessons
- Access to in-house Speech and Language Therapist
- Year 7 Transition Activities
- Circle of Friends
- Functional Skills
- Study Plus at KS4

Targeted individual support may include

As for all Nower Hill High School students plus:

- 1:1 session with a NHS speech and language therapist
- 1:1 session with other specialist staff in the school, linked to other needs on ECHP
- 1:1 session with in-house Speech and Language Therapist
- Individual teaching assistant support in some mainstream lessons
- Ongoing monitoring and regular feedback to parents and students (at least termly and including the Annual Review)
- Exam access arrangements
- Post 16 transition support