

## **Level 4 Literacy and Numeracy catch-up**

### Level 4 catch-up premium funding

The school has been provided with funding annually to support students in Y7 who arrive with literacy and/or numeracy levels below a level 4 in their Key Stage 2 assessments. The funding is £500 per student.

### How 2015/16 funding was used:

- Delivery of a transition Summer School
- Additional in-class support
- Small group and 1:1 support
- Delivery of accelerated reading and numeracy schemes (*Renaissance Reading* and *Toe by Toe*)

### How 2016/17 funding was used:

- Use of a wide range of IT based literacy and numeracy solutions with Y7 including LEXIA and Achieve 3000
- Use of *Renaissance Reading* and *Star Maths*. Some students have been supported in a transition group meeting daily.
- 1:1 work on *Toe by Toe* with a Teaching Assistant three times a week
- Maths interventions in three registrations per week. Some students have used *Power of Two* with their TAs during Maths lessons.

### How 2017/18 funding was used:

- The funding has been spent on LEXIA and Achieve 3000. We have also bought into *Twinkle* Resources to help with differentiation and inclusive practices. We run three sessions after school each week with targeted literacy interventions. We also use *Star Maths*, *Power of 1* and *Power of 2* in registration time to provide targeted support.

### How the 2018/19 funding is being used:

We continue to use *Toe by Toe* and LEXIA. We have also introduced *Units of Sound*. Maths interventions use *Accelerated Maths* and *Power of 1 & 2*. Some students also use Achieve 3000 to develop comprehension skills. A group of around 20 are withdrawn for 10 periods a week to primarily focus on their maths and English skills. All Year 7 are tested on *Star Reading* and then are levelled to access the *Renaissance Reading* Scheme where books are suggested to each pupil via colour coding and also the students can complete on line quizzes to help drive up their understanding.