

Nower Hill 6th Form:

*Inspiration, excellence,
opportunity - a confident future*

LATIN AS/A Level



Awarding Body

OCR

Who is the course for?

Students who enjoyed Latin at Key Stage 4 and who wish to develop further their understanding of the Latin language as well as the civilisation and literature of the Roman world.

What can it lead to?

A qualification in Latin still commands a great deal of respect amongst the academic community. It can lead directly to degrees in Classics and Law, but also to many other university courses relating to language, literature and history. As a logical and structured language, it combines well with STEM subjects.

What are the entry requirements?

Students must achieve Grade 6 or above in GCSE Latin.

What will I study?

You will build upon your knowledge of the Latin language at Key Stage 4 to enable you to develop a more confident and analytical approach to the translation of Latin into English **and** English into Latin. You will read, discuss and write about several different Roman authors to enhance your skills of communication, hone your analytical skills and further develop your skills of literary criticism. You will also have the opportunity to learn about the Roman context of the literature in order to support your understanding.

How will I be taught?

Teaching will be in the form of whole class teaching, group work and group discussion. Regular homework will be set, including such tasks as translation, grammar practice, discussion and preparation of literary texts and vocabulary learning.

How will I be assessed?

By written examination:

AS Level

- Unit 1: Language (50%)
- Unit 2: Literature (Verse & Prose) (50%)

A Level

- Unit 1: Unseen Translation (33%)
- Unit 2: Prose Composition or Comprehension (17%)
- Unit 3: Prose Literature (25%)
- Unit 4: Verse Literature (25%)

What equipment or materials will I need?

You will need: a Latin dictionary, copies of the set texts and commentaries, A4 writing paper, A4 folder, pens, pencils, highlighters etc.