



NOWER HILL HIGH SCHOOL



HISTORY A LEVEL - AQA

Who is the course for?

For students with a real interest and enthusiasm for historical study and individual research.

What can it lead to?

History is a highly respected academic subject and a very sound basis for a number of professional careers for example archeology, law, media, journalism and teaching.

What are the entry requirements?

You are required to have studied History or Ancient History at GCSE and you must have achieved Grade 5 or above.

How will I be taught?

You will be taught by a variety of methods aimed at reinforcing interest and developing knowledge, understanding, analytical and communication skills. You will also undertake your own research.

How will I be assessed?

A Level

2 exams at the end of the two-year A-level course each worth 40% of the A-level in Component 1 and Component 2.

Component 3 (an Historical Investigation) worth 20% of the A-level.

Date(s) of Assessment

May / June.

What equipment or materials do I need?

You will need to purchase:

Textbooks

Lever-arch ring binders

5 part dividers to organise your notes

Highlighters

Post-it notes

What will I study?

Component 1E - Russia in the Age of Absolutism and Enlightenment, 1682-1796.

Key questions include:

How far were the rulers of Russia able to establish and maintain authority?

How and why did Russian society and the economy develop?

How important were ideology and ideas?

How far were objectives in foreign policy achieved?

How significant was opposition and how effectively was it dealt with?

How important was the role of key individuals and groups and how were they affected by developments?

Component 2S – The Making of Modern Britain, 1951-2007.

This option provides for:

The study of key political, economic, social and international changes which helped to shape Britain in the second half of the 20th century.

An exploration of concepts such as government and opposition, class, social division and cultural change. Reflection on Britain's changing place in the world as well as the interrelationship between political policies, economic developments and political survival.

Component 3 – An Historical Investigation.

Students carry out an historical enquiry on Race Relations in the USA, 1863-1970, based on an independently researched question agreed with the teacher.