

## Nower Hill High School Careers Policy Statement

Section		
1.	Title	Nower Hill High School Policy for Careers Education and Guidance
2.	Introduction	<p>Our purpose is to develop a wide range of innovative strategies to empower every NHHS student to take ownership of their own career path. We will do this by delivering a robust careers programme which will aid students and their parents/ carers to make informed decisions about subject choices and future career pathways.</p> <p>We have structured our service to meet the following legislation as recommended by the statutory government guidelines:</p> <ul style="list-style-type: none"> <li>▪ Sections 42A1, 42B and 45A of the Education Act 1997</li> <li>▪ Section 72 of the Education and Skills Act 200</li> </ul>
2.1.	Commitment	The school is committed to providing a planned programme of careers education, information and guidance for all students in Years 7-13 in partnership with Prospects.
2.2.	Links with other Policies	It is underpinned by the school's policies for teaching and learning, assessment, recording and reporting achievement, citizenship, enterprise and work related learning, equal opportunities, health and safety, and special needs.
3.	Objectives	
3.1.	Student Needs	The careers programme is designed to meet the needs of students at this school. It is differentiated to ensure progression through activities that are appropriate to students' stages of career learning, planning and development.
3.2.	Entitlement	<p>Every student is entitled to:</p> <ul style="list-style-type: none"> <li>- Information about future study options and labour market opportunities</li> <li>- Independent careers guidance</li> <li>- Access to a range of training and education providers</li> <li>- The opportunity to undertake work experience (Year 12 and selected students in Year 10)</li> <li>- To be provided with a distinct number of meaningful employer encounters</li> </ul>
4.	Implementation	
4.1.	Management	The Careers Leader is responsible for overseeing the Careers Manager on delivering the careers programme.

		The Careers Manager works closely with the school's external Careers Adviser and is responsible to the Assistant Headteacher Careers Leader. Work experience is planned and implemented by the work experience co-ordinator who works with the Careers Manager.
4.2.	Curriculum	The careers programme includes careers education lessons, careers guidance activities (group work and individual interviews), information and research activities (in the Careers Centre), work related learning (including one weeks' work experience), action planning and recording achievement. Other focused events, e.g. a Careers Fair, are provided over the course of the academic year. Work experience preparation and follow-up take place in appropriate parts of the curriculum.
4.3.	Assessment	Career learning outcomes have been identified and opportunities for students to assess their own involvement is being developed for all year groups.
4.4.	Partnerships	An annual Partnership Agreement is negotiated between the school and Prospects identifying the contributions to the programme that each will make.
4.5.	Resources	Funding is allocated in the annual budget planning round. Funding for developments in the school's improvement plan are considered in the context of whole school priorities.
4.6.	Monitoring, Review and Evaluation	The programme is reviewed annually by the Careers Leader, the Careers Manager and the Careers Adviser using the Government statutory requirements and Gatsby Benchmarks to identify desirable improvements. Evaluations are carried out annually.
5.	Approvals	Signatures: Headteacher and Chair of Governors f Date of approval by Governors f Date of next annual review July 2021.

# Policy Statement On Provider Access For NHHS

## Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## Pupil entitlement

All pupils in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

## Procedure

A provider wishing to request access should contact:

Careers Manager

020 8863 0877 Ext: 2221

[careers@nowerhill.harrow.sch.uk](mailto:careers@nowerhill.harrow.sch.uk)