

COVID-19 risk assessment – Full re-opening of schools

Site / school name:	Nower Hill High School		
Name(s) of person(s) covered by this assessment:	<ul style="list-style-type: none"> ▪ Students ▪ Staff: <ul style="list-style-type: none"> ▪ Classroom based staff ▪ Catering staff ▪ Cleaning staff ▪ Office staff ▪ Library staff ▪ Premises / site staff ▪ Contractors ▪ Visitors ▪ Governors 		
Tasks and activities covered by this risk assessment:	<ul style="list-style-type: none"> ▪ Full re-opening of schools from September 2020 ▪ Pick up and drop off from school ▪ Cleaning and sanitisation ▪ Food provision ▪ Potential remote working of staff and students 		
Equipment and materials used:	<ul style="list-style-type: none"> ▪ General class and teaching materials ▪ Practical equipment and materials ▪ Sports and PE equipment ▪ Cleaning materials and equipment ▪ Musical instruments 		
Location(s) covered by this risk assessment:	<ul style="list-style-type: none"> ▪ All school premises and grounds 		
Name of person completing this risk assessment:	Louise Voden	Date of completion:	16/7/20
Risk assessment approved by:	Governing Body/ H&S Advisors NEU	Date of approval:	18/7/20
Date risk assessment to be reviewed by:	1/9/20	Risk assessment no:	Version 1

Record of risk assessment reviews

Date of review:	9/9/20	Reviewed by:	Louise Voden – Headteacher	Comments / date of next review:	See amendments marked in red.
Date of review:	23/9/20	Reviewed by:	Louise Voden – Headteacher	Comments / date of next review:	Page 8 Amended in green – wearing of face coverings in communal areas.
Date of review:	16/10/20	Reviewed by:	Louise Voden – Headteacher	Comments / date of next review:	Page 7/8/24 Amendments in blue – extra hand sanitising stations ordered/compulsory wearing of face coverings in communal areas/red lanyards offered to staff

System of controls

This is the set of actions schools must take. They are grouped into 'prevention' and 'response to any infection' and are outlined in more detail in the sections below.

Prevention:

1. Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.
 2. Clean hands thoroughly more often than usual.
 3. Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.
 4. Introduce enhanced cleaning, using standard products such as detergents and bleach.
 5. Minimise contact between individuals and maintain social distancing wherever possible.
 6. Where necessary, wear appropriate personal protective equipment (PPE).
- Numbers 1 to 4 must be in place in all schools, all the time.
 - Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances.
 - Number 6 applies in specific circumstances.

Response to any infection:

7. Engage with the NHS Test and Trace process
 8. Manage confirmed cases of coronavirus (COVID-19) amongst the school community.
 9. Contain any outbreak by following local health protection team advice.
- Numbers 7 to 9 must be followed in every case where they are relevant.

What are the hazards?	<ul style="list-style-type: none"> Potential for spread of COVID-19 between persons at school showing symptoms of coronavirus or those who are confirmed to have coronavirus.
Who might be harmed and how?	<ul style="list-style-type: none"> Staff, pupils, contractors, and visitors may catch COVID-19 via direct or indirect contact with carriers whilst on site. Potential for spread to other family members / persons.

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
1. Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.					
Measures to stop persons coming into school with coronavirus symptoms					
<ul style="list-style-type: none"> Ensure that pupils, staff, and other adults do not come into the school if they have coronavirus (COVID-19) symptoms or have tested positive in the last 7 days. Communicate these measures clearly to staff and the school community. Repeat on a regular basis. Public Health England is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus. 	<ul style="list-style-type: none"> Is there a procedure in place for this? How will this be communicated to the school community? Consider what information or measures may be needed at school gates and entrances to the building, as well as on the school website. How will visitors to site be managed? 	<ul style="list-style-type: none"> Procedure for reporting sickness/absence/symptoms to School Nurse and Attendance Officer. Letter to all families re procedures for September reopening/guidance booklets for staff and students Social distancing banners on pupil entrances. All contractors/visitors to sign in and out and leave contact details. 	<p>LV</p> <p>LV CCo (student) LO (staff) DD</p> <p>JCI/TD</p>	<p>21/7/20</p> <p>17/7/20 17/7/20</p> <p>21/7/20 1/9/20</p> <p>Ongoing</p>	<p>21/7/20</p> <p>21/7/20 21/7/20</p> <p>21/7/20 4/9/20</p>
Suspected case of coronavirus in school					
<ul style="list-style-type: none"> If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow government guidance. They must self-isolate for at least 7 days and should arrange to have a test to see if they have coronavirus. Other 	<ul style="list-style-type: none"> Is there a procedure for managing suspected cases of coronavirus? Is there an appropriate room identified that can be used to isolate someone with symptoms 	<ul style="list-style-type: none"> Procedure in place for isolation in medical room Schools to have tests and proforma letters for suspected cases. Guest 6th Form students to still attend Harrow collegiate 	<p>JSa</p> <p>KS</p> <p>KS</p>	<p>Ongoing</p> <p>1/9/20</p> <p>Ongoing</p>	<p>1/9/20</p>

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<p>members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.</p> <ul style="list-style-type: none"> ▪ If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people. ▪ If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else. ▪ PPE must be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). ▪ A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn. ▪ Any members of staff who have helped someone with symptoms and any pupils who have been in 	<p>whilst they are awaiting collection?</p> <ul style="list-style-type: none"> ▪ Have welfare staff and others been trained in measures to take? ▪ Have welfare staff and others been provided with PPE and training on its use? ▪ Is there a procedure for contacting the local public health protection team? 	<p>schools. If any guest student develops symptoms whilst in school, then their collegiate school will be immediately informed. If a Nower Hill student who is a guest student at another school develops symptoms, then we shall let that school know immediately.</p> <ul style="list-style-type: none"> ▪ PPE procured and available for medical staff. ▪ Visors to be made for medical staff, TAs. And Library staff to use only when working one to one with students. ▪ Visors issued to staff where individual risk assessments deem necessary ▪ Procedure in place for contacting Public Health 	<p>KS</p> <p>SF</p> <p>LV</p> <p>JSa/KS</p>	<p>21/7/20</p> <p>21/7/20</p> <p>4/9/20</p> <p>Ongoing</p>	<p>21/7/20</p> <p>21/7/20</p> <p>4/9/20</p>

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<p>close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test and Trace.</p> <ul style="list-style-type: none"> Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household bleach after they have left to reduce the risk of passing the infection on to other people. 	<ul style="list-style-type: none"> Posters around school about handwashing 	<ul style="list-style-type: none"> Action cards distributed to Deputy Headteacher Student Support and Attendance Officers for procedure to follow if there is a suspected case. Check all posters still in place Order 2 additional hand sanitising stations 	<p>LV</p> <p>JSa</p> <p>LV</p>	<p>1/9/20</p> <p>21/7/20</p> <p>21/7/20</p>	<p>1/9/20</p> <p>21/7/20</p> <p>21/7/20</p>
2. Clean hands thoroughly more often than usual.					
<ul style="list-style-type: none"> Coronavirus (COVID-19) is an easy virus to kill when it is on skin. This can be done with soap and running water or hand sanitiser. Schools must ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. Regular and thorough hand cleaning is going to be needed for the foreseeable future. 	<ul style="list-style-type: none"> Build hand washing into school routines so that children wash their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. Are there enough hand washing or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly? Ensure supervision of hand sanitiser use given risks around ingestion. 	<ul style="list-style-type: none"> Student/staff booklets advising on handwashing. Guidance is that this can be in hot or cold water. Hot air hand driers will continue to be used 5 hand sanitiser stations available; hand sanitiser available in main and 6th Form Dining room. Sanitising soap in all toilets. 	<p>CCo/LV</p> <p>LV</p>	<p>21/7/20</p> <p>21/7/20</p>	<p>21/7/20</p> <p>21/7/20</p>

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
	<ul style="list-style-type: none"> ▪ Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative. ▪ Sufficient quantities of cleaning supplies and hand soap to be maintained. ▪ All staff will be briefed weekly as a minimum on expected hygiene standards. ▪ All staff instructed to actively monitor to ensure all pupils and colleagues are adhering to principles of good hygiene. 	<ul style="list-style-type: none"> ▪ 2 additional hand sanitising stations have been ordered for the top courts and all weather field to sanitise hands during team sports, which are now permitted ▪ Hand sanitiser units to be placed inside all IT rooms and Library. Also added to music rooms and all rooms where students use keyboards. ▪ Advising all staff/students to bring own hand sanitiser if they wish to do so, but regular handwashing will be advised as preferential ▪ All sinks in classrooms and offices made available for handwashing. List of basins located in all Faculties to be provided to staff ▪ Social stories for SEND students to advise on proper hygiene practice. ▪ Weekly hygiene reminders in bulletin and Monday morning staff briefing 	<p>LV</p> <p>LV</p> <p>LV</p> <p>JCI</p> <p>NAN</p> <p>LV</p>	<p>19/10/20</p> <p>21/7/20</p> <p>4/9/20</p> <p>21/7/20</p> <p>21/7/20</p> <p>21/7/20</p> <p>Ongoing weekly</p>	<p>19/10/20</p> <p>21/7/20</p> <p>4/9/20</p> <p>21/7/20</p> <p>21/7/20</p>

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
3. Ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach.					
<ul style="list-style-type: none"> ▪ The ‘catch it, bin it, kill it’ approach continues to be very important, so schools must ensure that they have enough tissues and bins available in the school to support pupils and staff to follow this routine. ▪ Some pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant. ▪ Public Health England does not (based on current evidence) recommend the use of face coverings in schools. This evidence will be kept under review. They are not required in schools as pupils and staff are mixing in consistent groups, and because misuse may inadvertently increase the risk of transmission. There may also be negative effects on communication and thus education. Face coverings are required at all times on public transport (for children over the age of 11) or when attending a hospital as a visitor or outpatient. 	<ul style="list-style-type: none"> ▪ Are there enough tissues and bins available in the school to support pupils and staff to follow this routine? ▪ Ensure that younger children and those with complex needs are helped to get this right. ▪ Are there risk assessments in place for pupils with complex needs who will struggle to maintain as good respiratory hygiene as their peers? ▪ All staff will be briefed weekly as a minimum on expected hygiene standards. ▪ All staff instructed to actively monitor to ensure all pupils and colleagues are adhering to principles of good hygiene. 	<ul style="list-style-type: none"> ▪ Additional tissues, wipes and sanitising solution to be ordered for September. ▪ Lidded bins to be provided for all classrooms ▪ No such pupils on roll. ▪ Due to the increased numbers of cases of coronavirus across the UK, it has been decided that from 28/9/20 it will be strongly recommended for both students and staff to wear face coverings in all communal areas in school. Headteacher to notify staff and parents. ▪ A further review of school policy on wearing of face coverings was carried out on 16/10/20. In line with the Government placing the London area under higher restrictions (Tier 2) as the number of cases has increased, wearing of face coverings by staff and students in communal areas will now be compulsory. Staff are also required to wear 	<p>JCI</p> <p>JCI</p> <p>LV</p> <p>LV</p>	<p>1/9/20</p> <p>1/9/20</p> <p>24/9/20</p> <p>19/10/20</p>	<p>1/9/20</p> <p>1/9/20</p> <p>24/9/20</p> <p>19/10/20</p>

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	<ul style="list-style-type: none"> Will there be procedures in place at school entrances for removal of face coverings including bins for disposal. 	<ul style="list-style-type: none"> face coverings in meetings with colleagues. Instructions in Student/Staff booklet about removal/disposal/storage of face masks. 	CCo/LO	21/7/20	21/7/20

4. Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach.

Enhanced cleaning regime

<ul style="list-style-type: none"> An enhanced cleaning regime must be in place that includes more frequent wipe down of high passage area and more frequent cleaning of rooms / shared areas that are used by different groups Different groups do not need to be allocated their own toilet blocks, but toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet. Note: By the end of the summer term, Public Health England will publish revised guidance for cleaning non-healthcare settings to advise on general cleaning required. 	<ul style="list-style-type: none"> Is there an enhanced cleaning regime in place and are all cleaners and staff aware of measures to take? Are high contact items such as door handles, including main entrance doors and commonly used doors cleaned more frequently? Are bins emptied throughout the day? IT equipment should ideally be used by one person as a designated workstation. Where possible IT equipment 	<ul style="list-style-type: none"> BJ to be asked to extend hours to support daytime cleaning. Maya in all day to clean. Wipes available in all classrooms. 	JCI	21/7/20	1/9/20
		<ul style="list-style-type: none"> Students to wipe down desks and keyboards after use. Notify in student booklets Cleaning routines at beginning and end of day by contract cleaners. Not possible for one 	CCo	21/7/20	1/9/20
			JCI	Ongoing	

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	<ul style="list-style-type: none"> ▪ You should not put your waste in communal waste areas until negative test results are known or the waste has been stored for at least 72 hours. ▪ If the individual tests negative, this can be put in with the normal waste ▪ If the individual tests positive, then store it for at least 72 hours and put in with the normal waste ▪ If storage for at least 72 hours is not appropriate, arrange for collection as a Category B infectious waste either by your local waste collection authority or contractor. 	<ul style="list-style-type: none"> ▪ Lidded bins for mask disposal in all classrooms 			
5. Minimise contact between individuals and maintain social distancing wherever possible.					
Maintaining groups or bubbles					
<ul style="list-style-type: none"> ▪ Minimising contacts and mixing between people reduces transmission of coronavirus (COVID-19). Schools must do everything possible to minimise contacts and mixing while delivering a broad and balanced curriculum. ▪ The overarching principle to apply is reducing the number of contacts between children and staff. This can be achieved through keeping groups separate (in ‘bubbles’) and through maintaining distance 	<ul style="list-style-type: none"> ▪ Consider the minimum size groups you can manage whilst delivering the curriculum. ▪ Can consistent groups be maintained wherever possible? ▪ Groups should be kept apart from other groups. This could be through 	<ul style="list-style-type: none"> ▪ Alternative timetable to be put in place for Autumn Term to reduce movement around schools and maintain Yeargroup bubbles ▪ 2 week timetable introduced for Autumn term to minimise movements during the school day. 	NH	17/7/20	21/7/20

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<p>between individuals. These are not alternative options and both measures will help.</p> <ul style="list-style-type: none"> ▪ Maintaining consistent groups remains important, but given the decrease in the prevalence of coronavirus (COVID-19) and the resumption of the full range of curriculum subjects, schools may need to change the emphasis on bubbles within their system of controls and increase the size of these groups. ▪ In secondary schools, and certainly in the older age groups at key stage 4 and key stage 5, the groups are likely to need to be the size of a year group to enable schools to deliver the full range of curriculum subjects and students to receive specialist teaching. If this can be achieved with small groups, they are recommended. ▪ In the younger years at secondary (key stage 3), schools may be able to implement smaller groups the size of a full class. If that can be achieved, it is recommended, as this will help to reduce the number of people who could be asked to isolate should someone in a group become ill with coronavirus (COVID-19). ▪ Schools should assess their circumstances and if class-sized groups are not compatible with offering a full range of subjects or managing the practical logistics within and around school, they can look to implement year group sized 'bubbles'. ▪ Whatever the size of the group, they should be kept apart from other groups where possible and older children should be encouraged to keep their distance within groups. 	<p>using different parts of the school for each group, limiting sharing of rooms and social spaces, varying break and lunch times and limiting movement between lessons.</p> <ul style="list-style-type: none"> ▪ Social distancing should be reinforced within groups, particularly for older children. ▪ Where staff need to move between groups are they able to maintain their distance as much as possible and ideally 2 metres from pupils and other adults? 	<ul style="list-style-type: none"> ▪ Staggered starts and breaks to keep Yeargroups separate as far as possible. ▪ Where social distancing is not possible in practical lessons such as science and DT, staff may wear visors. ▪ Rota for library use ▪ Individual queues for canteen ▪ Outside areas zoned for Yeargroups at breaks and lunchtimes to maintain Yeargroup bubbles as far as possible. ▪ Canteen outlets strictly designated for each individual Yeargroup. ▪ Change of timings of lessons to reduce congestion in corridors and outside spaces. 	<p>JSa</p> <p>NH</p>	<p>1/9/20</p> <p>1/9/20</p>	<p>1/9/20</p> <p>1/9/20</p>

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pupils and other staff as much as they can, ideally 2 metres from other adults.					
Measures within the classroom					
<ul style="list-style-type: none"> ▪ Maintaining a distance between people whilst inside and reducing the amount of time they are in face to face to contact lowers the risk of transmission. ▪ It is strong public health advice that staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible. Ideally, adults should maintain 2 metre distance from each other, and from children. ▪ This is not always possible, particularly when working with younger children, but if adults can do this when circumstances allow that will help. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of anyone. Similarly, it will not be possible when working with many pupils who have complex needs or who need close contact care. These pupils' educational and care support should be provided as normal. ▪ For children old enough, they should also be supported to maintain distance and not touch staff and their peers where possible. This will not be possible for the youngest children and some children with complex needs and it is not feasible in some schools where space does not allow. Schools doing this where they can, and even doing this some of the time, will help. 	<ul style="list-style-type: none"> ▪ Small adaptations can be made in classrooms to support distancing where possible, for example seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space. ▪ A 2m space around the teacher's desk should be maintained wherever possible. ▪ Consider if moving furniture will also allow for better access routes maximising distance from other desks etc. ▪ All spaces should be well ventilated using windows etc where possible. See also notes on air conditioning in premises section below. 	<ul style="list-style-type: none"> ▪ All classroom layouts to be reconfigured so that all students face forward and teachers 2 metres away from pupils where possible. ▪ Contact site team for additional exam desks if required to ensure students all forward facing 	<p>CLs supported by Site Team</p> <p>CLs</p>	<p>21/7/20</p> <p>21/7/20</p>	<p>21/7/20</p> <p>21/7/20</p>
Measures elsewhere					

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<ul style="list-style-type: none"> ▪ Groups should be kept apart, meaning that schools should avoid large gatherings such as assemblies or collective worship with more than one group. ▪ When timetabling, groups should be kept apart and movement around the school site kept to a minimum. While passing briefly in the corridor or playground is low risk, schools should avoid creating busy corridors, entrances and exits. Schools should also consider staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups). ▪ Schools should also plan how shared staff spaces are set up and used to help staff to distance from each other. Use of staff rooms should be minimised, although staff must still have a break of a reasonable length during the day. 	<ul style="list-style-type: none"> ▪ Ensure that large gatherings involving more than one group are avoided ▪ Plan timetables to minimise groups using corridors at the same time, including staggering break and lunch times. ▪ Timetables to be written so all lessons are double, therefore no lesson changeover movement. ▪ Plan time for cleaning between groups using shared spaces. ▪ Consider how staff rooms can be set up to maintain distancing. 	<ul style="list-style-type: none"> ▪ No assemblies in the hall during Autumn Term, all assemblies to be on line. ▪ Planned 2 week timetable avoids the need for lesson changeovers. ▪ Teachers to check corridors before letting their class out at break and lunchtimes. ▪ A one way system in corridors to be introduced ▪ Students to wipe down desks at end of lessons ▪ Staff and team rooms to be arranged for social distancing. All to be cleaned daily. ▪ Staff to be provided with marking rooms to use as well as team rooms/staffroom and Library to ensure they can socially distance during non-contact periods 	<p>Year cos</p> <p>NH</p> <p>All</p> <p>All</p> <p>JCI</p> <p>NH</p>	<p>From 1/9/20</p> <p>17/7/20</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>1/9/20</p>	<p>1/9/20</p> <p>21/7/20</p> <p></p> <p></p> <p></p> <p></p> <p>1/9/20</p>
Measures for arriving at and leaving school					
<ul style="list-style-type: none"> ▪ Travel to school patterns differ greatly between schools. If those patterns allow, schools should consider staggered starts or adjusting start and finish times to keep groups apart as they arrive and 	<ul style="list-style-type: none"> ▪ Consider staggered starts or adjusting start and finish times to keep groups apart. 	<ul style="list-style-type: none"> ▪ Timetable to be rewritten to include staggered morning start and end of day finish plus staggered breaks. 	<p>NH</p>	<p>17/7/20</p>	<p>21/7/20</p>

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<p>leave school. Staggered start and finish times should not reduce the amount of overall teaching time.</p> <ul style="list-style-type: none"> ▪ Schools should also have a process for removing face coverings when pupils and staff who use them arrive at school and communicate it clearly to them. Pupils must be instructed not to touch the front of their face covering during use or when removing them. They must wash their hands immediately on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom. 	<ul style="list-style-type: none"> ▪ A staggered start may, for example, include condensing / staggering free periods or break time but retaining the same amount of teaching time, or keeping the length of the day the same but starting and finishing later to avoid rush hour. ▪ Consider how to communicate this to parents and reinforce it as necessary. ▪ Ensure procedures are in place for removal of face coverings when arriving at school. 	<ul style="list-style-type: none"> ▪ Lidded bins in all classrooms 	JCI	1/9/20	1/9/20
Equipment and resources					
<ul style="list-style-type: none"> ▪ Equipment and resources are integral to education in schools. ▪ For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. ▪ Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. ▪ Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and 	<ul style="list-style-type: none"> ▪ Are staff and pupils reminded to use their own pencils and pens? ▪ Are there measures to limit sharing of resources as much as is possible? ▪ Are there measures to limit what is brought into and taken home from school? ▪ Is there a consistent policy for marking books? 	<ul style="list-style-type: none"> ▪ No lending of stationery – all pupils/staff to be asked to use their own. To be reminded in pupil/staff booklets ▪ Staff to be advised to take in marking and leave for 72 hours before touching. 	CCo/LO	21/7/20	

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<p>always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</p> <ul style="list-style-type: none"> ▪ Outdoor playground equipment should be more frequently cleaned. This would also apply to resources used inside and outside by wraparound care providers. ▪ It is still recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery, and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development. 	<ul style="list-style-type: none"> ▪ Are classroom resources included as part of an enhanced cleaning regime? ▪ Are shared resources cleaned between use? ▪ Is outdoor playground equipment cleaned more frequently? 	<ul style="list-style-type: none"> ▪ Guidance changed to 48 hours and staff notified ▪ No table tennis balls/bats lent ▪ Footballs to be removed from AWP/extension/ top courts ▪ Students advised to bring minimal possessions each day in student booklet. 	<p>LV</p> <p>JMe GN</p> <p>CCo</p>	<p>11/9/20</p> <p>1/9/20 21/7/20</p> <p>21/7/20</p>	<p>11/9/20</p> <p>1/9/20 21/7/20</p> <p>1/9/20</p>
6. Where necessary, wear appropriate personal protective equipment (PPE)					
<ul style="list-style-type: none"> ▪ The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including: ▪ where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools, and only then if a distance of 2 metres cannot be maintained ▪ where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used 	<ul style="list-style-type: none"> ▪ Where staff have been identified as needing PPE, have they been provided with appropriate supplies? ▪ Have staff identified as needing PPE been provided with appropriate training and information on correct use and disposal? 	<ul style="list-style-type: none"> ▪ Medical staff only identified as needing PPE and have it. ▪ Visors made for TA and Library staff for when they have 1 to 1 contact with students. ▪ Visors also issued to any staff where their individual risk assessment deems it necessary 	<p>JSa</p> <p>BWo</p> <p>LV</p>	<p>21/7/20</p> <p>21/7/20</p> <p>1/9/20</p>	<p>21/7/20</p> <p>1/9/20</p> <p>4/9/20</p>
7. Engage with the NHS Test and Trace process					

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<ul style="list-style-type: none"> ▪ Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to book a test if they are displaying symptoms. ▪ Staff and pupils must not come into the school if they have symptoms and must be sent home to self-isolate if they develop them in school. ▪ All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit ▪ Staff and parents / carers must provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if contacted by NHS Test and Trace to self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19) ▪ Schools should ask parents and staff to inform them immediately of the results of a test. 	<ul style="list-style-type: none"> ▪ Is there a clear understanding in the school around NHS Test and Trace procedures? ▪ Are the contact details for local Public Health Protection Team available? ▪ Have the requirements around testing been communicated to all parties? ▪ Have all parties been told that they must inform the school of the results of any test as soon as possible? 	<ul style="list-style-type: none"> ▪ Information has been communicated to all staff in briefing on 8/7/20. Will also be detailed in staff booklet. ▪ Details of reporting in letter to parents 	<p>LV</p> <p>LO</p> <p>LV</p>	<p>8/7/20</p> <p>21/7/20</p> <p>17/7/20</p>	<p>8/7/20</p> <p>1/9/20</p> <p>17/7/20</p>
8. Manage confirmed cases of coronavirus (COVID-19) amongst the school community					
<ul style="list-style-type: none"> ▪ Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools should contact the local health protection team. 	<ul style="list-style-type: none"> ▪ Are staff aware of the need to contact the local health protection team? 	<ul style="list-style-type: none"> ▪ Communicated to all staff 8/7/20 	<p>LV</p> <p>KS</p>	<p>8/7/20</p> <p>21/7/20</p>	<p>8/7/20</p> <p>21/7/20</p>

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<ul style="list-style-type: none"> ▪ if the test result is positive, they should inform their setting immediately, and must isolate for at least 7 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’ ▪ Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation. 		<ul style="list-style-type: none"> ▪ Communicated to staff on 8/7/20 ▪ New guidance issued if a test is positive, isolation must be for at least 10 days from the onset of symptoms. Staff notified in bulletin ▪ Information about test results must not be shared. Staff reminded in Bulletin 	LV	11/9/20	11/9/20
9. Contain any outbreak by following local health protection team advice					
<ul style="list-style-type: none"> ▪ If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required. ▪ In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. If schools are 	<ul style="list-style-type: none"> ▪ Ensure there are contingency procedures in place for an outbreak considering partial or full closure, on the advice of health protection teams. 	<ul style="list-style-type: none"> ▪ All Curriculum Leaders have been informed that full enhanced remote offer must be available in case of closure or self isolation of individual students. ▪ Guidelines to be written on remote learning in case of closure 	CLs/NH CLS	1/9/20 21/7/20	1/9/20 1/9/20

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<p>implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams.</p>		<ul style="list-style-type: none"> ▪ Tiers of response communicated to CLs by Deputy Head T&L 	NH	1/9/20	4/9/20

Transport

Dedicated school transport

<ul style="list-style-type: none"> ▪ Pupils on dedicated school services do not mix with the general public on those journeys and tend to be consistent. This means that the advice for passengers on public transport to adopt a social distance of two metres from people outside their household or support bubble, or a 'one metre plus' approach where this is not possible, will not apply on dedicated transport. 	<ul style="list-style-type: none"> ▪ How pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within school ▪ Use of hand sanitiser upon boarding and/or disembarking ▪ Additional cleaning of vehicles ▪ Organised queuing and boarding where possible ▪ Distancing within vehicles wherever possible ▪ The use of face coverings for children over the age of 11, where appropriate, for example, if they are likely 	<ul style="list-style-type: none"> ▪ Minibuses not to be used at start of Autumn term – to be reviewed if fixtures resume. 	CAS	Ongoing	
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Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
	<p>to come into very close contact with people outside of their group.</p> <ul style="list-style-type: none"> ▪ Ensure the transport provider is aware of any timetable changes and are adhering to government guidelines. Seek a copy of their risk assessment and operating plan. 				
Public transport					
<ul style="list-style-type: none"> ▪ In many areas, pupils normally make extensive use of the wider public transport system, particularly public buses. We expect that public transport capacity will continue to be constrained in the autumn term. Its use by pupils, particularly in peak times, should be kept to an absolute minimum. ▪ Schools should work with partners to consider staggered start times to enable more journeys to take place outside of peak hours. We recognise that this option will be more feasible in some circumstances than others. 	<ul style="list-style-type: none"> ▪ Can school start / end times be staggered to avoid peak times? ▪ Encourage parents, staff, and pupils to walk or cycle to school if possible. ▪ Consider using 'walking buses' ▪ Work with the local authority to promote safe cycling routes. ▪ Advise persons using public transport to follow safer travel guidance. 	<ul style="list-style-type: none"> ▪ School start and end times to be staggered by re-writing timetable ▪ Students encouraged to walk/cycle ▪ Additional secure cycle storage available ▪ Promotion of staff cycle purchase scheme ▪ Staff/students told to avoid car sharing 	<p>NH</p> <p>CCo</p> <p>GN</p> <p>SFa</p> <p>CCo/LO</p>	<p>17/7/20</p> <p>21/7/20</p> <p>21/7/20</p> <p>Ongoing</p> <p>21/7/20</p>	<p>21/7/20</p> <p>21/7/20</p> <p>21/7/20</p> <p></p> <p>21/7/20</p>
Pupils who are shielding or self-isolating					
<ul style="list-style-type: none"> ▪ We now know much more about coronavirus (COVID-19) and so in future there will be far fewer children and young people advised to shield whenever community transmission rates are high. 	<ul style="list-style-type: none"> ▪ Identify any pupils who may not be able attend school ▪ Ensure there is provision for remote education. 	<ul style="list-style-type: none"> ▪ School Nurse to contact all students who were shielding to discuss their return to school ▪ Attendance office to contact all students who previously had 	<p>KS</p> <p>JBI/GA</p>	<p>17/7/20</p> <p>17/7/20</p>	<p>21/7/20</p> <p>21/7/20</p>

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<ul style="list-style-type: none"> ▪ A small number of pupils will still be unable to attend in line with public health advice because they are self-isolating ▪ Shielding advice for all adults and children will pause on 1 August, subject to a continued decline in the rates of community transmission of coronavirus (COVID-19). This means that even the small number of pupils who will remain on the shielded patient list can also return to school, as can those who have family members who are shielding. ▪ If rates of the disease rise in local areas, children (or family members) from that area, and that area only, will be advised to shield during the period where rates remain high and therefore, they may be temporarily absent. ▪ Some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school 	<ul style="list-style-type: none"> ▪ Monitor engagement with remote education. ▪ Discuss and engage with pupils and their parents regarding any concerns around returning to school. ▪ Communicate attendance expectations on school attendance. 	<p>attendance issues to offer support to return.</p> <ul style="list-style-type: none"> ▪ School Nurse and Attendance Officers have contacted all students living with shielding/vulnerable family members who have expressed anxiety about return before the end of the summer term. 	KS/JBL/GA	21/7/20	21/7/20
School workforce					
Staff who are clinically vulnerable or extremely clinically vulnerable					
<ul style="list-style-type: none"> ▪ Following the reduction in the prevalence of coronavirus (COVID-19) and relaxation of shielding measures from 1 August, most staff are expected to attend school. ▪ Wider government policy advises those who can work from home to do so. We recognise this will not be applicable to most school staff, but staff in exceptional circumstances should discuss with their SLT link. 	<ul style="list-style-type: none"> ▪ Use government advice for those who are clinically vulnerable including pregnant women. ▪ Use government advice on shielding and protecting people for those who extremely clinically vulnerable. 	<ul style="list-style-type: none"> ▪ Shielding ends on 1/8/20, therefore all staff expected back in school. ▪ SLT links to liaise with any individual staff members with particular concerns. 	All SLT	21/7/20	21/7/20

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<ul style="list-style-type: none"> ▪ Where schools apply the full measures in this guidance the risks to all staff will be mitigated significantly, including those who are extremely clinically vulnerable and clinically vulnerable. We expect this will allow most staff to return to the workplace, although we advise those in the most at risk categories to take particular care while community transmission rates continue to fall. ▪ Individuals who were considered to be clinically extremely vulnerable and received a letter advising them to shield are now advised that they can return to work from 1 August as long as they maintain social distancing. ▪ People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace. 	<ul style="list-style-type: none"> ▪ Adopt a flexible approach in how those members of staff are deployed to enable them to work remotely where possible or in roles in school where it is possible to maintain social distancing. 	<ul style="list-style-type: none"> ▪ Red lanyards issued to staff who are vulnerable or who live with a vulnerable family member. Video made and put on whole school Google noticeboard to advise students what the red lanyard means and to ensure they stay 2 metres away from such members of staff at all times. 	HR	17/9/20	17/9/20
People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace.					
<ul style="list-style-type: none"> ▪ Some people with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19). ▪ The reasons are complex and there is ongoing research to understand and translate these findings for individuals in the future. If people with significant risk factors are concerned, we recommend schools discuss their concerns and explain the measures the school is putting in place to reduce risks. School leaders should try as far as practically possible to accommodate additional measures where appropriate. ▪ People who live with those who have comparatively increased risk from coronavirus (COVID-19) can attend the workplace. 	<ul style="list-style-type: none"> ▪ Consideration should be given to summarising risk and measures by role as indicated in the persons covered section at the start of this risk assessment. ▪ Where there is a specific concern an individual risk assessment may be appropriate but this should be based on clear medical or specific need. 	<ul style="list-style-type: none"> ▪ Discuss individual concerns as raised and complete risk assessment when requested. 	Line Manager/ SLT link	As required	

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<ul style="list-style-type: none"> Schools have a legal obligation to protect their employees, and others, from harm and should continue to assess health and safety risks and consider how to meet equalities duties in the usual way. Following the steps in this guidance will mitigate the risks of coronavirus (COVID-19) to pupils and staff and help schools to meet their legal duties to protect employees and others from harm. 					
Staff working remotely					
<ul style="list-style-type: none"> Where staff do work remotely, employer health and safety responsibilities still apply. 	<ul style="list-style-type: none"> All staff working remotely to undertake DSE assessment and home working checklist. All staff to be provided guidance on setting up a safe and suitable work area. Ensure regular communication with staff working remotely. 	<ul style="list-style-type: none"> Checklist to be issued to all staff in the event that remote working required again. Staff invited to take chairs and other equipment home as required for remote working. Line management communications 	NE JCI All	As requested As requested As required	
Supporting staff					
<ul style="list-style-type: none"> Governing boards and school leaders should have regard to staff (including the Headteacher) work-life balance and wellbeing. Schools should ensure they have explained to all staff the measures they are proposing putting in place and involve all staff in that process. All employers have a duty of care to their employees, and this extends to their mental health. Schools already have mechanisms to support staff wellbeing and these will be particularly important, 	<ul style="list-style-type: none"> Be aware of the wellbeing of all staff, including senior leaders themselves, and the need to implement flexible working practices in a way that promotes good work-life balance and supports teachers and leaders. Workload should be carefully managed and 	<ul style="list-style-type: none"> Ongoing as it has been through partial closure. Teaching staff and TAs able to start later when they are timetabled a 9.10am start and 3.45pm finish except on Mondays and Wednesdays when all staff will need to be in briefing at 8.30am. 	SLT/ESS managers	Ongoing	

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<ul style="list-style-type: none"> School kitchens can continue to operate but must comply with the guidance for food businesses on coronavirus (COVID-19). 	<ul style="list-style-type: none"> Ensure that catering providers are aware of any changes to lunch times and operating practices you have made. 	<ul style="list-style-type: none"> Reduced menu choice to allow all food to be taken outside and eaten to avoid mixing with Yeargroups in refectory. Perspex screens fitted at tills in canteen outlets where required to ensure social distancing. 			
Estates / Premises					
Maintenance					
<ul style="list-style-type: none"> We do not consider it necessary for schools to make significant adaptations to their site to enable them to welcome all children back to school. We also do not think schools will need to deliver any of their education on other sites (such as community centres / village halls) because class sizes can return to normal and spaces used by more than one class or group can be cleaned between use. 	<ul style="list-style-type: none"> Carry out an end of summer holiday commission of the premises as normal including testing of fire systems and flushing through of little used water outlets. Continue with normal maintenance and inspection activities, including contractor visits ensuring that statutory maintenance and inspection is carried out. Consider if additional equipment such as wash basins, sanitising stations, or bins etc will be needed. 	<ul style="list-style-type: none"> Premises staff have been working as normal and keeping up to date with maintenance schedules throughout partial closure 7 additional sanitising stations have been purchased 	<p>JCI</p> <p>JCI</p>	<p>Ongoing</p> <p>Completed.</p>	
Ventilation					
<ul style="list-style-type: none"> Once the school is in operation, it is important to ensure good ventilation. 	<ul style="list-style-type: none"> If air handling systems that move air between rooms are used that set them to 	<ul style="list-style-type: none"> No air handling systems between rooms 	<p>JCI</p>	<p>1/9/20</p> <p>1/9/20</p>	<p>1/9/20</p> <p>1/9/20</p>

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<ul style="list-style-type: none"> ▪ In classrooms, it will be important that schools improve ventilation (for example, by opening windows). ▪ HSE advice states that the risk of air conditioning spreading coronavirus is extremely low. If you use a centralised ventilation system that removes and circulates air to different rooms, it is recommended that you turn off recirculation and use a fresh air supply. You do not need to adjust other types of air conditioning systems. 	<p>use a fresh air supply and do not recirculate air. Standalone room units can operate as normal.</p> <ul style="list-style-type: none"> ▪ Ensure any filters in ventilation or air conditioning systems are changed as per manufacturer instructions. Take additional care when changing filters. ▪ Keep windows open in occupied rooms wherever possible. ▪ With due regard to fire safety, doors may be temporarily propped open to limit touching of door handles and aid ventilation. When an area or room is not in use all doors must be shut. Doors at the top and base of stairs, or to higher risk areas of fire starting e.g. kitchens / IT suites / plant rooms should not be propped open. 	<ul style="list-style-type: none"> ▪ Standalone units serviced twice yearly. Will be serviced during summer holidays ▪ Staff instructed to open windows and close each day. CLs to monitor. ▪ Staff advised that all doors can be propped open until further notice to avoid touching door handles. ▪ Additional site staff time to clean handles 	<p>All staff/CLs</p> <p>All staff/CLs</p>	<p>Ongoing</p> <p>Ongoing</p>	
Fire safety					
<ul style="list-style-type: none"> ▪ Consider if any changes are required to emergency evacuation procedures because of any other 	<ul style="list-style-type: none"> ▪ Review and update emergency plans and 	<ul style="list-style-type: none"> ▪ Have been reviewed and no changes made 	JSa/NE	30/6/20	30/6/20

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<p>changes made to provision in school e.g. where pupils and staff are located.</p> <ul style="list-style-type: none"> ▪ A full fire drill may not be appropriate but ensure all staff are familiar with any changes to arrangements. Make sure any other persons e.g. contractors on site are aware of any changes. ▪ Other emergency procedures e.g. lockdown should be reviewed as required. 	<p>assembly points as required.</p> <ul style="list-style-type: none"> ▪ Brief staff on any changes to arrangements. ▪ Consider if limited evacuation drills may be beneficial e.g. by group and especially for new pupils to the school. 				
First aid and care provision					
<ul style="list-style-type: none"> ▪ The school must maintain suitable first aid and where needed paediatric first aid cover as normal. ▪ Social distancing and hygiene control measures must be maintained so far as is reasonably practicable when providing first aid. ▪ If staff need to escort pupils to the welfare room, then social distancing and hygiene should be maintained. If this is not possible, then PPE should be used. ▪ All first aid equipment will always be accessible. ▪ Children, young people, and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way ▪ If a child, young person, or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home then a fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a 	<ul style="list-style-type: none"> ▪ Consider limiting numbers in first aid rooms, cleaning the area after treatment, PPE for first aiders and thorough hand washing. PPE can include masks, gloves, aprons, goggles, or face shields. ▪ Have first aiders and welfare staff been made aware of the measures in place and been provided with appropriate training and equipment. ▪ Incidents must be recorded as per the school's normal arrangements. 	<ul style="list-style-type: none"> ▪ New waiting system implemented for medical room ▪ Addressed earlier in risk assessment 	KS	1/9/20	1/9/20

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<p>fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.</p>					
Educational visits					
<ul style="list-style-type: none"> ▪ Domestic (UK) overnight and overseas educational visits at this stage are advised against. ▪ In the autumn term, schools can resume non-overnight domestic educational visits. ▪ This should be done in line with protective measures, such as keeping children within their consistent group, and the COVID-secure measures in place at the destination. Schools should also make use of outdoor spaces in the local area to support delivery of the curriculum. 	<ul style="list-style-type: none"> ▪ Ensure educational visit planning and approval process is in place. ▪ Ensure existing groups remain together when on visits. ▪ Consider what additional Covid-19 control measures are needed when visiting indoor and outdoor venues. 	<ul style="list-style-type: none"> ▪ All overseas/overnight trips cancelled for this year. ▪ Any domestic day trips to be discussed with EVC before any plans made. 	CLS	1/9/20 Ongoing	Ongoing
School uniform					
<ul style="list-style-type: none"> ▪ It is for the governing body of a school (or the academy trust, in the case of academies) to make decisions regarding school uniform. Some schools may have relaxed their uniform policy while only certain categories of pupils were attending. We would, however, encourage all schools to return to their usual uniform policies in the autumn term. Uniform can play a valuable role in contributing to the ethos of a school and setting an appropriate tone. 	<ul style="list-style-type: none"> ▪ Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal. 	<ul style="list-style-type: none"> ▪ Communicated to parents and students via letter/student booklet 	LV CCo	17/7/20	21/7/20
Extra-curricular provision					

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<ul style="list-style-type: none"> ▪ Schools should consider resuming any breakfast and after-school provision, where possible, from the start of the autumn term. We recognise that schools may need to respond flexibly and build this up over time. ▪ We recognise that this will be logistically challenging for schools, particularly for clubs that would normally offer support across year groups, where parents are using multiple providers, or where childminders are picking up/dropping off pupils. Schools should carefully consider how they can make such provision work alongside their wider protective measures, including keeping children within their year groups or bubbles where possible. If it is not possible to maintain bubbles being used during the school day then schools should use small, consistent groups. 	<ul style="list-style-type: none"> ▪ Keep children within their year groups or bubbles where possible. ▪ Where this is not possible use small consistent groups. 	<ul style="list-style-type: none"> ▪ To be discussed with SLT links as required ▪ Extra-curricular provision will restart in small groups in Year Group bubbles 	<p>All staff/SLT Staff organising clubs</p>	<p>As required As required</p>	
Curriculum expectations					
Music					
<ul style="list-style-type: none"> ▪ Schools should note that there may be an additional risk of infection in environments where you or others are singing, chanting, playing wind or brass instruments or shouting. This applies even if individuals are at a distance. Schools should consider how to reduce the risk, particularly when pupils are playing instruments or singing in small groups such as in music lessons. by, for example, physical distancing and playing outside wherever possible, limiting group sizes to no more than 15, positioning pupils back-to-back or side-to-side, avoiding sharing of instruments, and ensuring good ventilation. 	<ul style="list-style-type: none"> ▪ Plan provision to reduce risks e.g. physical distancing and playing outside wherever possible, limiting group sizes to no more than 15, positioning pupils back-to-back or side-to-side, avoiding sharing of instruments, and ensuring good ventilation. 	<ul style="list-style-type: none"> ▪ Awaiting guidance ▪ Discussion between Head of Arts Faculty with Heads of Drama and Music to implement updated guidance dated 28/8/20. Risk assessment to be reviewed as required. 	<p>JKW/JB/AJ/ LK</p>	<p>23/9/20</p>	

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
<ul style="list-style-type: none"> Singing, wind and brass playing should not take place in larger groups such as school choirs and ensembles, or school assemblies. 					
Physical activity in schools					
<ul style="list-style-type: none"> Schools have the flexibility to decide how physical education, sport and physical activity will be provided whilst following the measures in their system of controls. Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. External facilities can also be used in line with government guidance for the use of, and travel to and from, those facilities. Schools are able to work with external coaches, clubs, and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so 	<ul style="list-style-type: none"> Prioritise outdoor sports wherever possible. Pupils should be kept in consistent groups. Sports equipment should be thoroughly cleaned between each use by different individual groups. Contact sports are to be avoided. 	<ul style="list-style-type: none"> FTLAs to have cleaning rota for equipment in place No contact sports advised Changing rooms not used for PE lessons – students to come to school in PE kit. Can use changing rooms for extra-curricular, but distancing measures in place 	SSh LV SSh	1/9/20 8/7/20 1/9/20	1/9/20 8/7/20 1/9/20
Pupil wellbeing and support					
<ul style="list-style-type: none"> Pupils may be experiencing a variety of emotions in response to the coronavirus (COVID-19) outbreak, such as anxiety, stress, or low mood. This may particularly be the case for vulnerable children, including those with a social worker and young carers. 	<ul style="list-style-type: none"> Consider the provision of pastoral and extra-curricular activities to all pupils Provide more focused pastoral support where issues are identified that individual pupils may need help with. 	<ul style="list-style-type: none"> Increased tutor time during first week Guidance to tutor team for reintegrating students 	NH JSa	17/7/20 21/7/20	17/7/20 21/7/20

Guidance	Measures to consider	What do you need to do at your school to manage this	Who will do this?	By when?	Completed on:
	any new measures in place.				
Contingency planning for outbreaks					
<ul style="list-style-type: none"> ▪ If a local area sees a spike in infection rates that is resulting in localised community spread, appropriate authorities will decide which measures to implement to help contain the spread. ▪ In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. 	<ul style="list-style-type: none"> ▪ Have plans in place for communicating closure. ▪ Have plans in place for remote provision of education including monitoring pupil engagement. ▪ Have plans in place for remaining open only for vulnerable children and the children of critical workers. 	<ul style="list-style-type: none"> ▪ Remote learning offer to be enhanced by all curriculum areas. ▪ Extra staff training on Google classroom arranged ▪ CLs trained on tiered response 	CLs/NH CLS NH	7/9/20 19/9/20 4/9/20	7/9/20 4/9/20